

biostat/epi: for the USMLE Step 1 + a light primer for topics in EBM

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how well do we measure something

precision

consistent, reproducible, reliable



precise and accurate



accuracy

validity



not precise and not accurate



how well do we measure something

precision

random errors = low precision



precise and accurate



accuracy

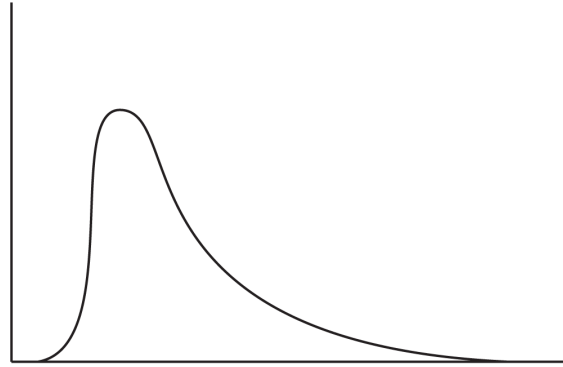
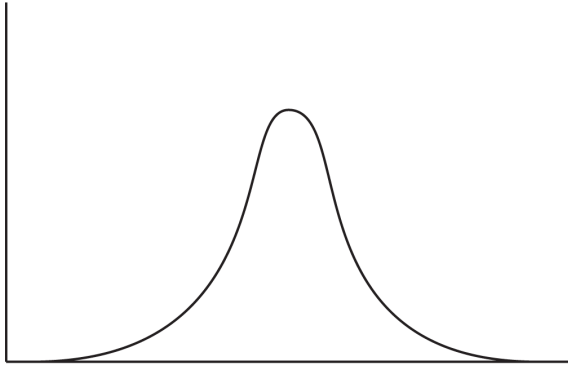
systematic errors = low accuracy



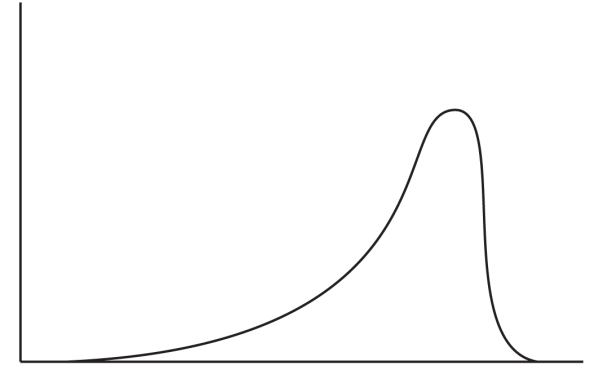
not precise and not accurate



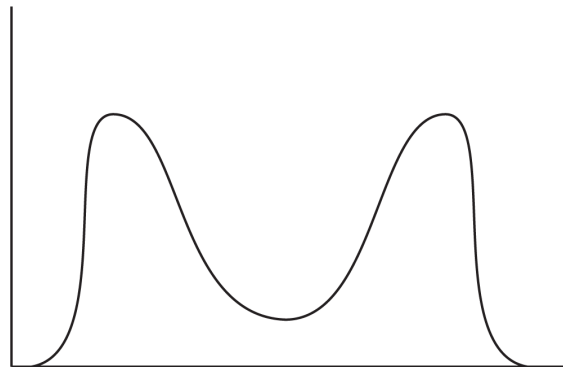
distribution



right skew

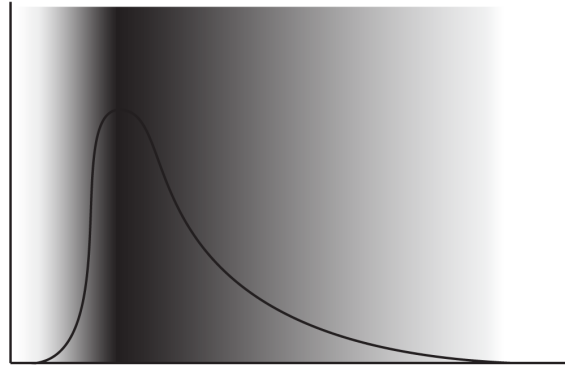
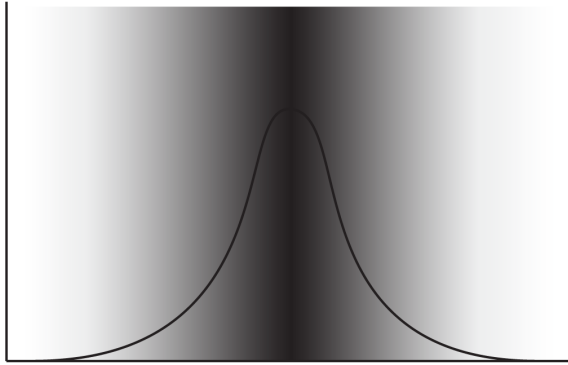


left skew

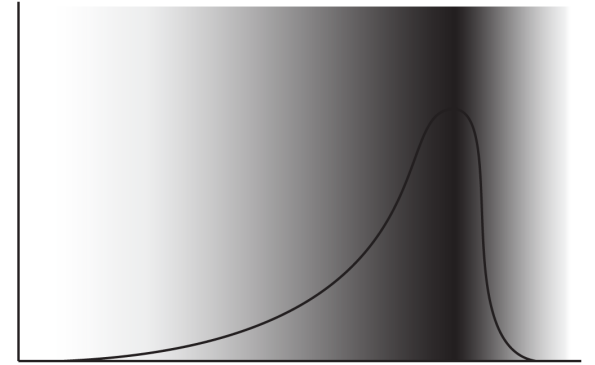


bimodal

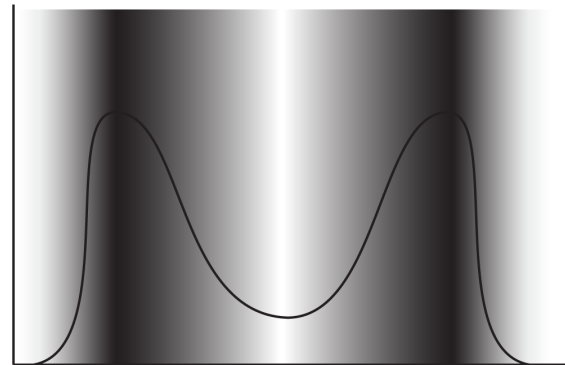
distribution



right skew



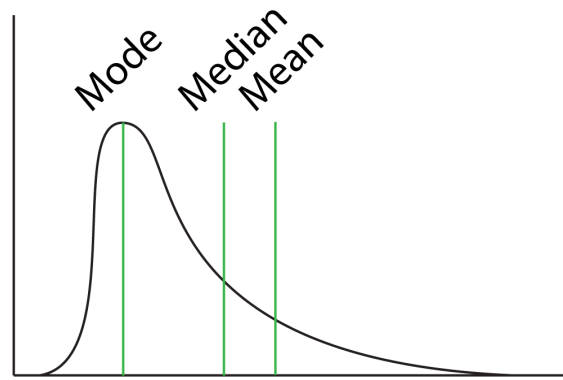
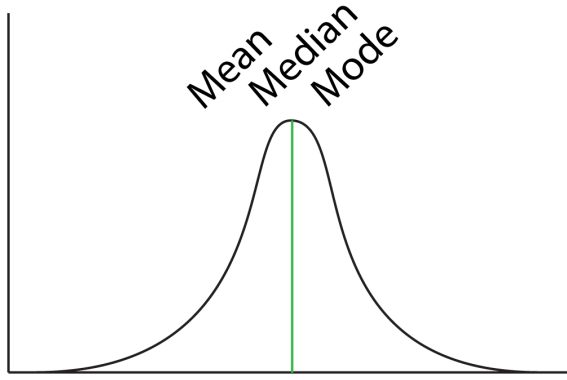
left skew



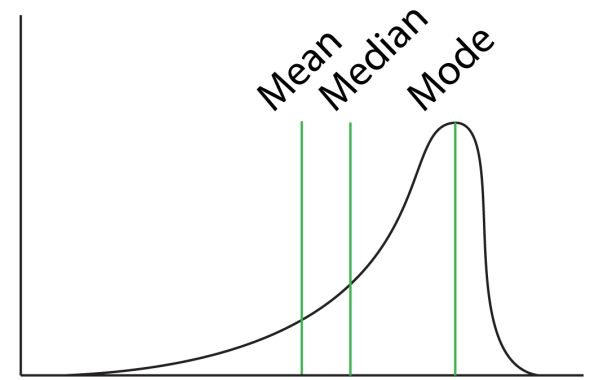
bimodal

sample density

distribution



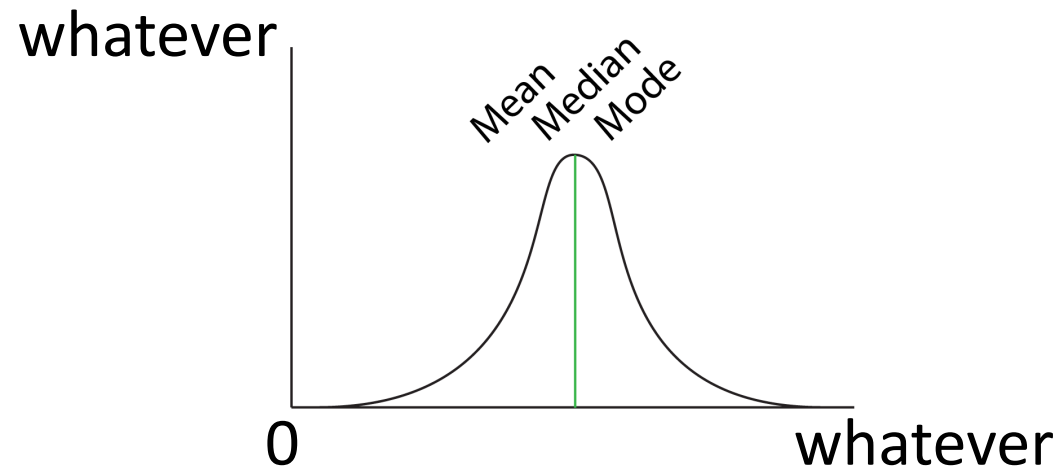
right skew



left skew

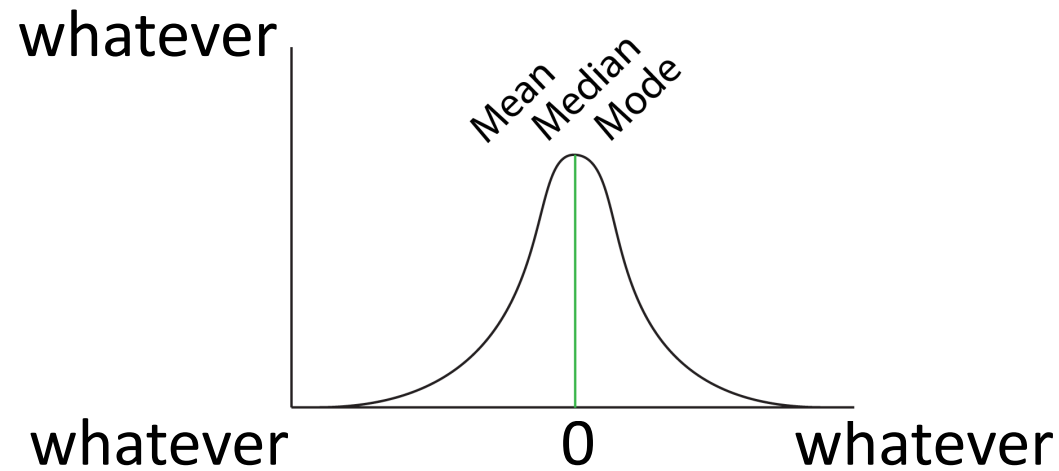
central tendency

distribution



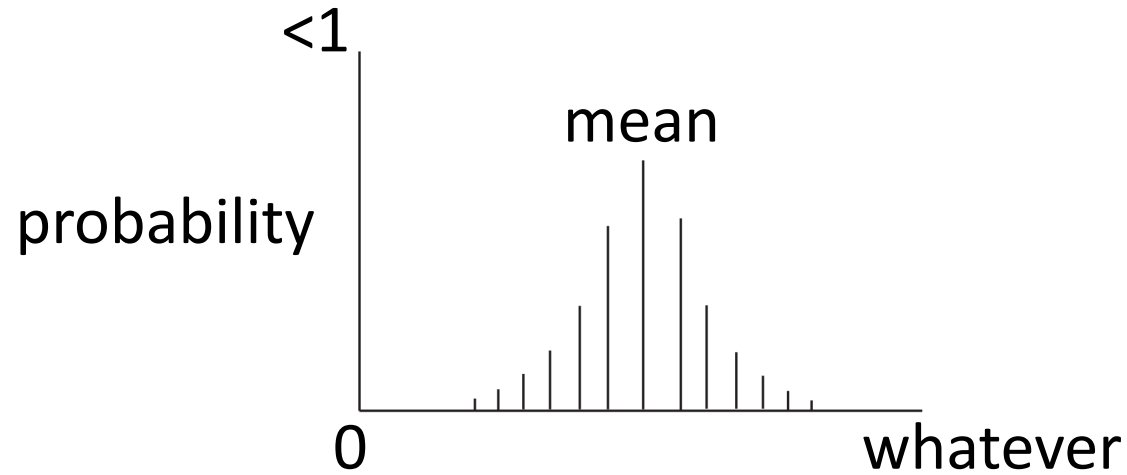
Gaussian aka Normal

distribution



Standard Normal

distribution

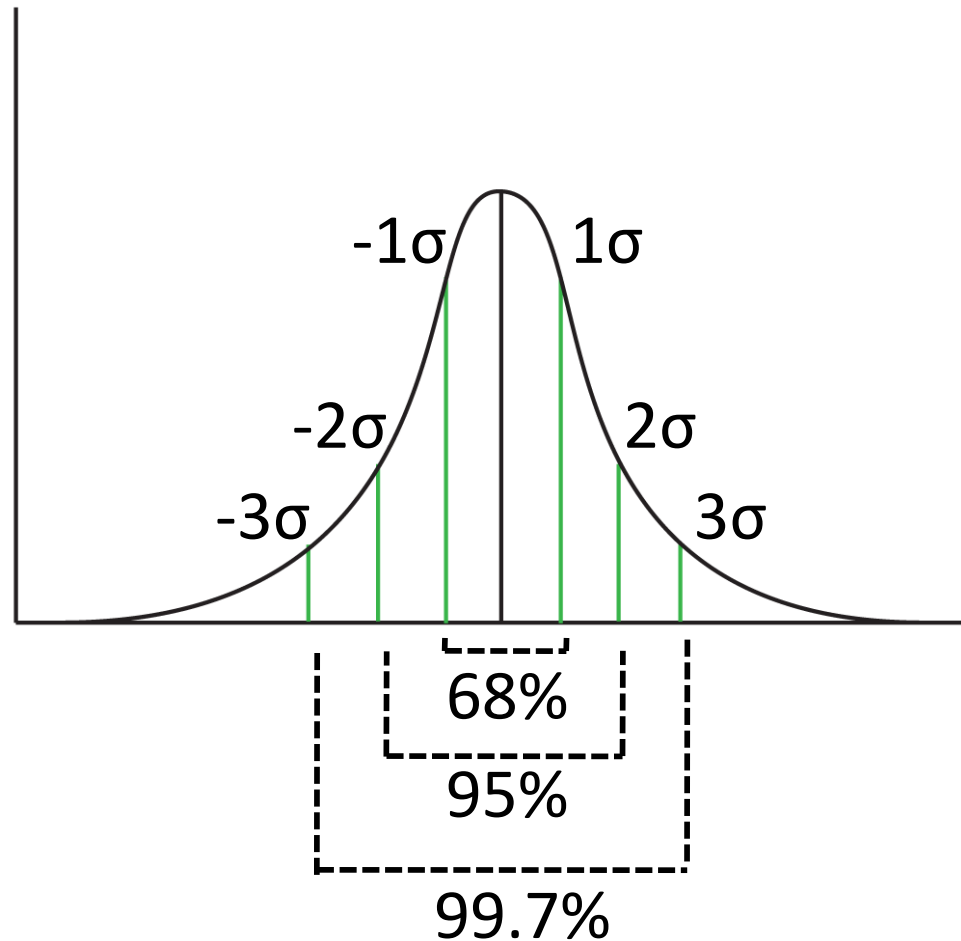


Poisson:
average rate over time or distance

distribution characterization

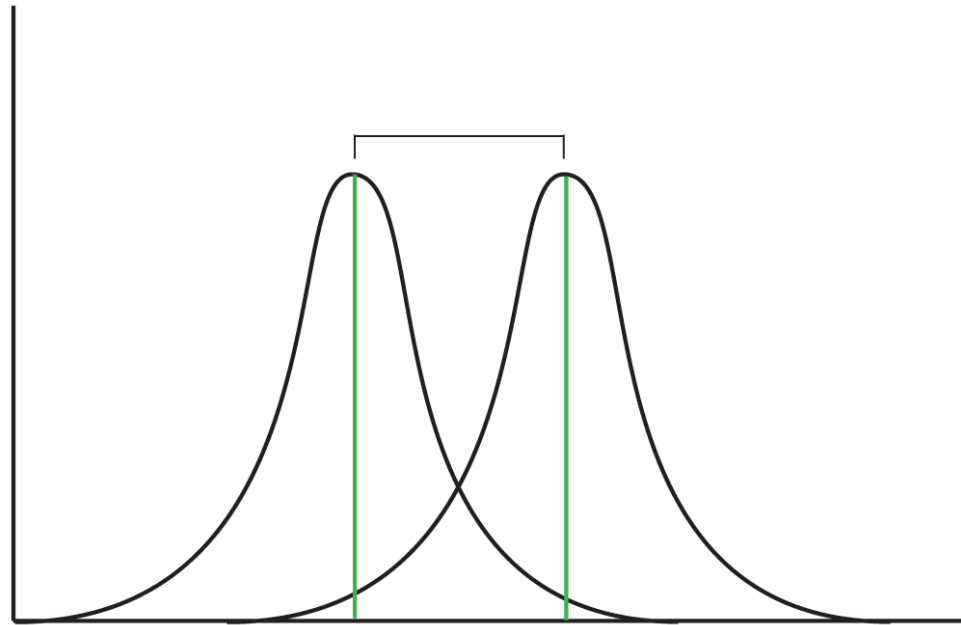
σ = standard deviation

σ/\sqrt{n} = standard error of the mean



are they different?

2 means



hypothesis testing

		Study Results	
		Ho	H1
Reality	Ho		false hit
	H1	false miss	power

hypothesis testing

		Study Results	
		Ho	H1
Reality	Ho		type 1 error
	H1	type 2 error	power

hypothesis testing

		Study Results	
		Ho	H1
Reality	Ho		α
	H1	β	$(1-\beta)$

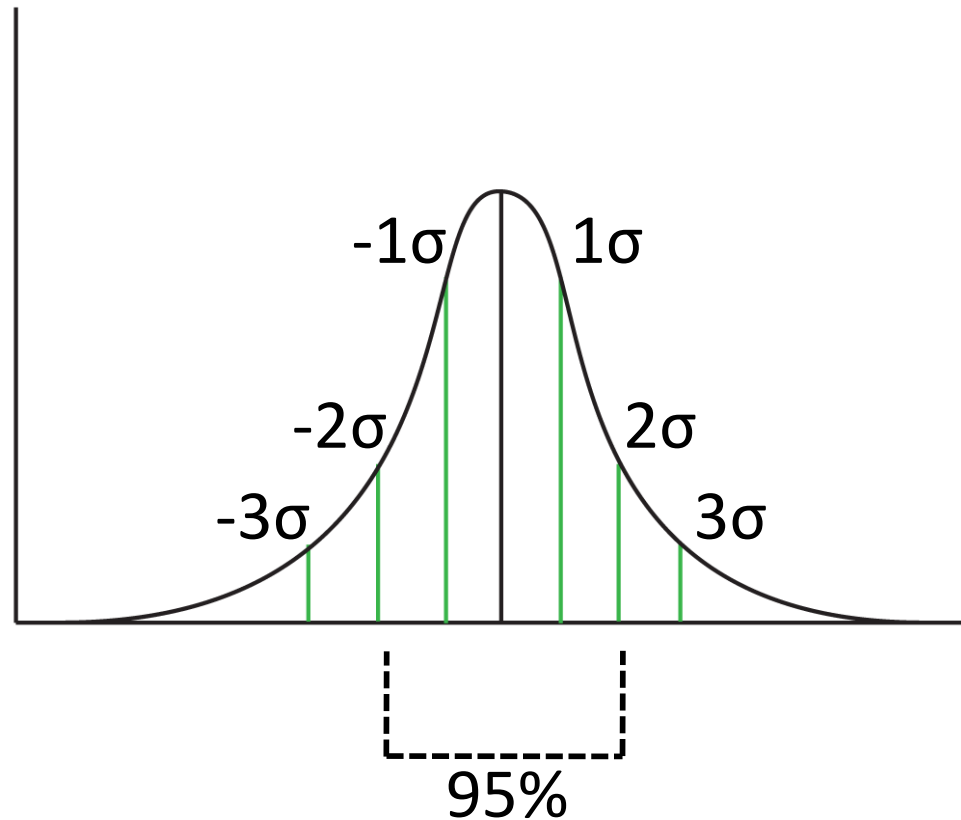
→ p-value
0.05 (5%)

↓
power
depends on:

sample size “n” (more = better)
size of effect
subject compliance

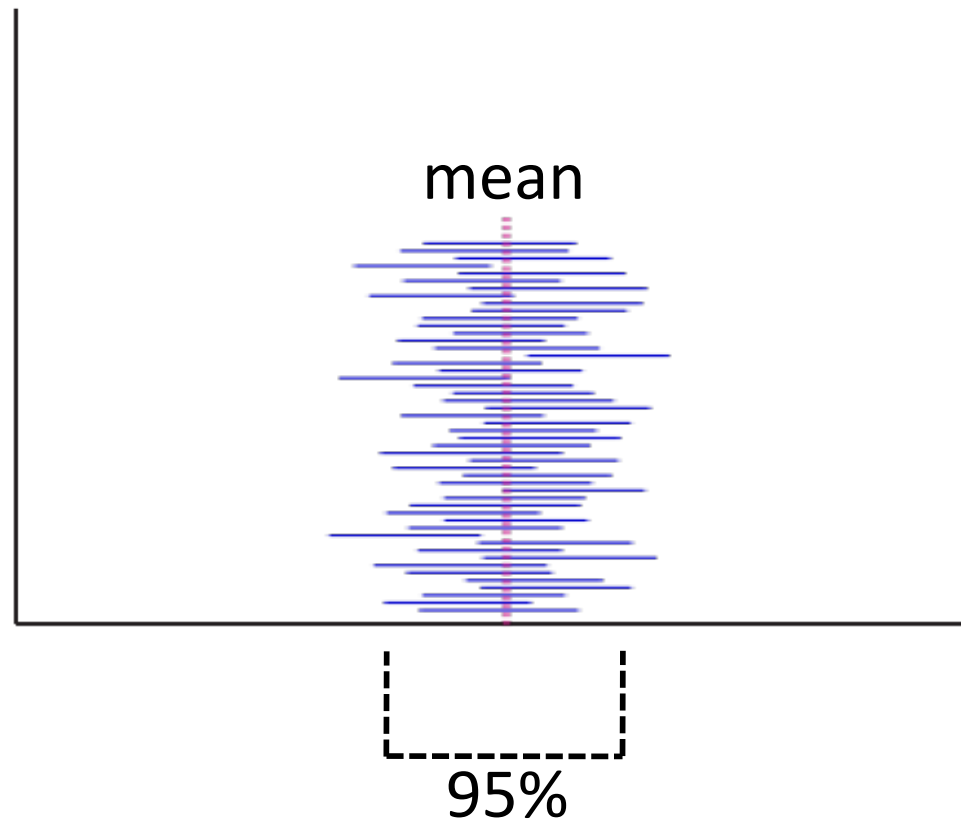
are they different?

confidence interval = range for repeated/multiple samples
mean \pm #



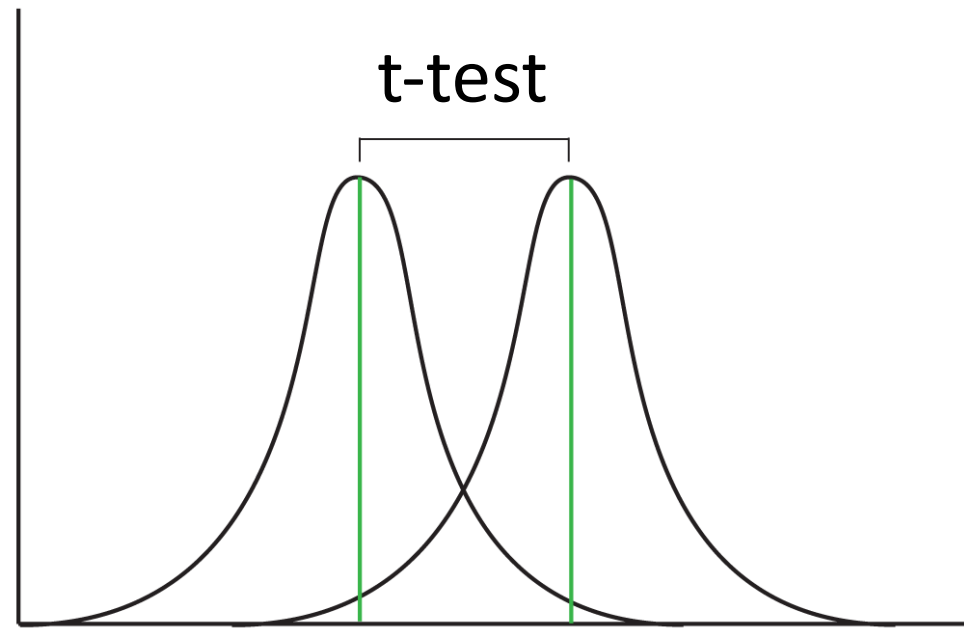
are they different?

confidence interval = range for repeated/multiple samples
mean \pm #



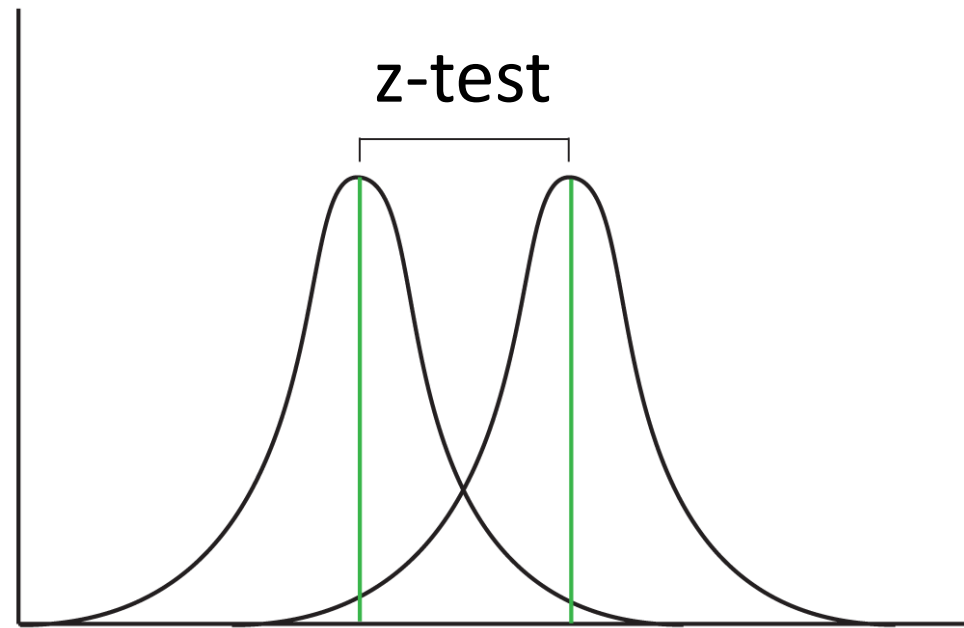
are they different?

2 means



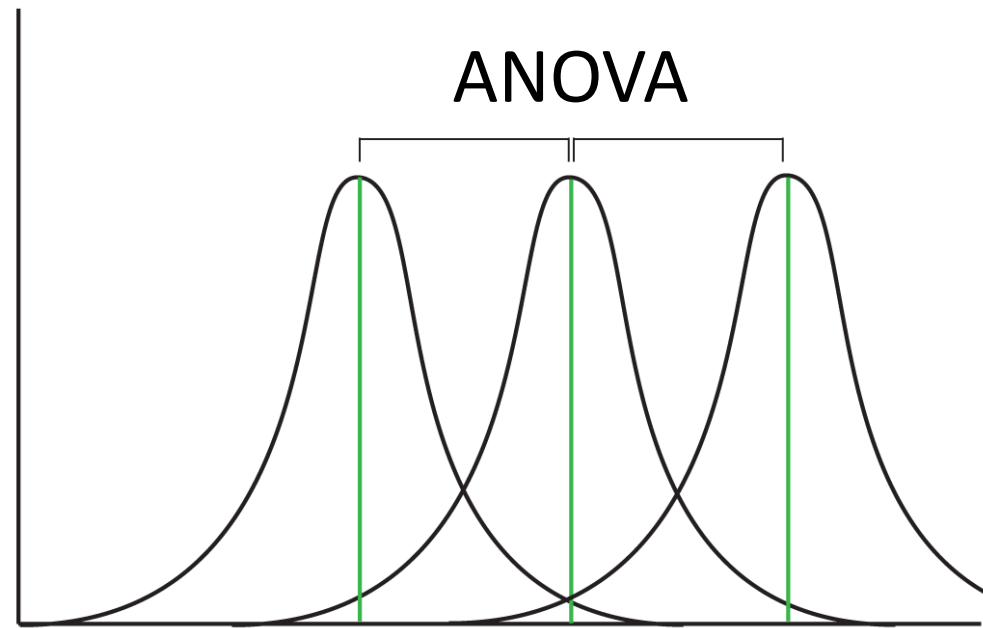
are they different?

2 means



are they different?

3 means

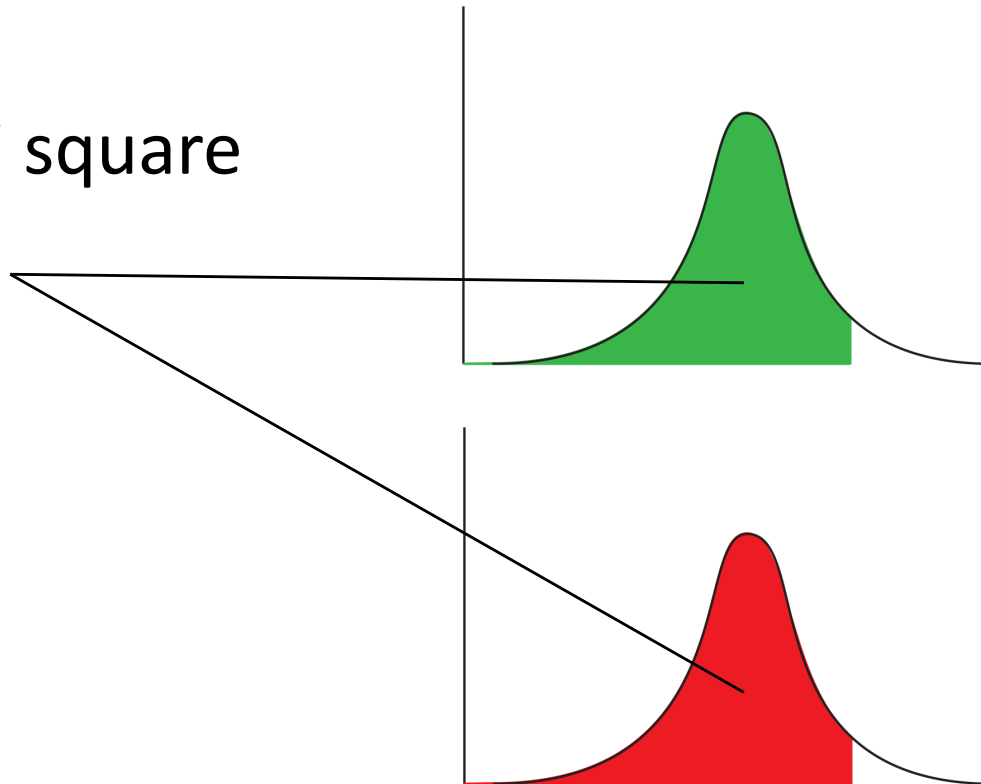


are they different?

percentage or proportions, compare to a known standard
(think Punnett square)

Chi square

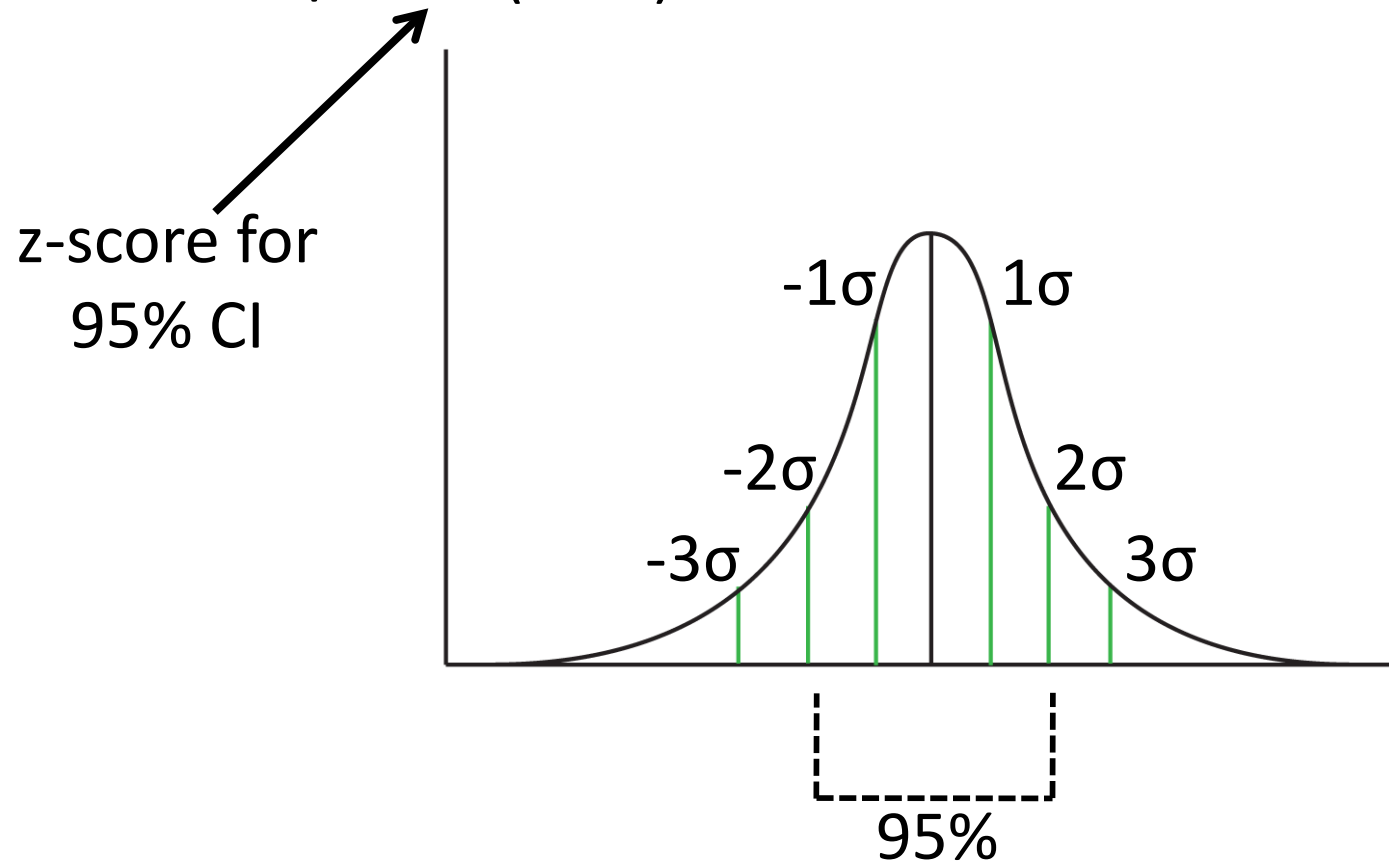
χ^2



is the observed frequency consistent with the expected frequency?

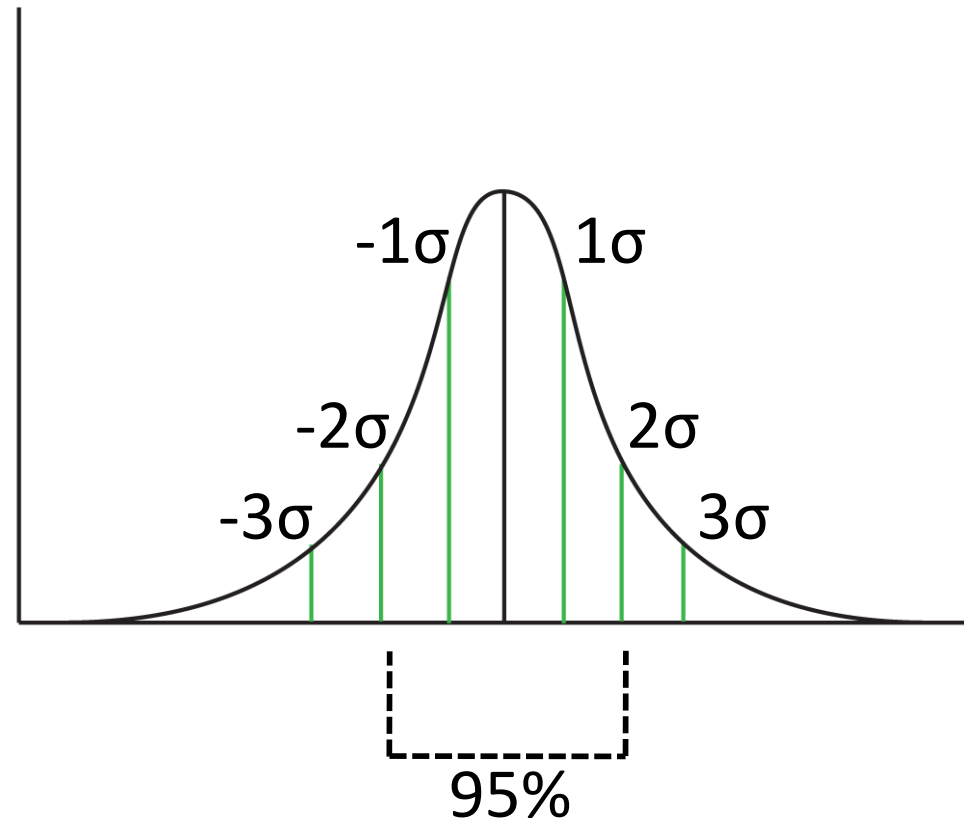
are they different?

confidence interval = range for repeated/multiple samples
mean $\pm 1.96(\text{SEM})$



are they different?

confidence interval = range for repeated/multiple samples
mean $\pm 1.96(\text{SEM})$



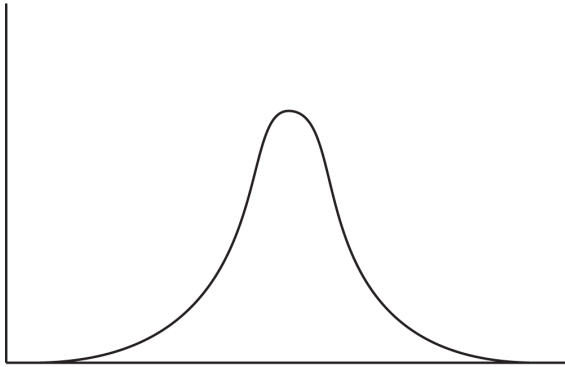
beware: CI overlapping = not significantly different

beware: CI including 0 when difference between means

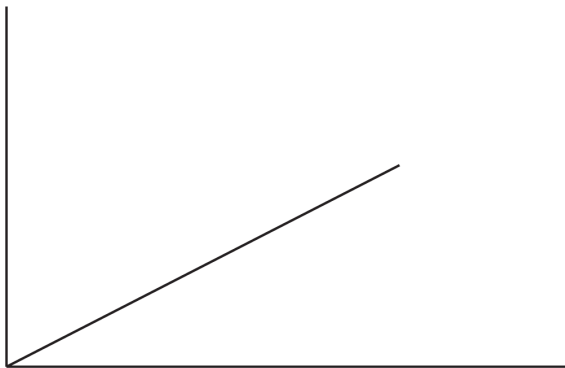
beware: CI including 1 when "relative" or "ratio" statistic

linear vs. non-linear comparisons

non-linear



linear



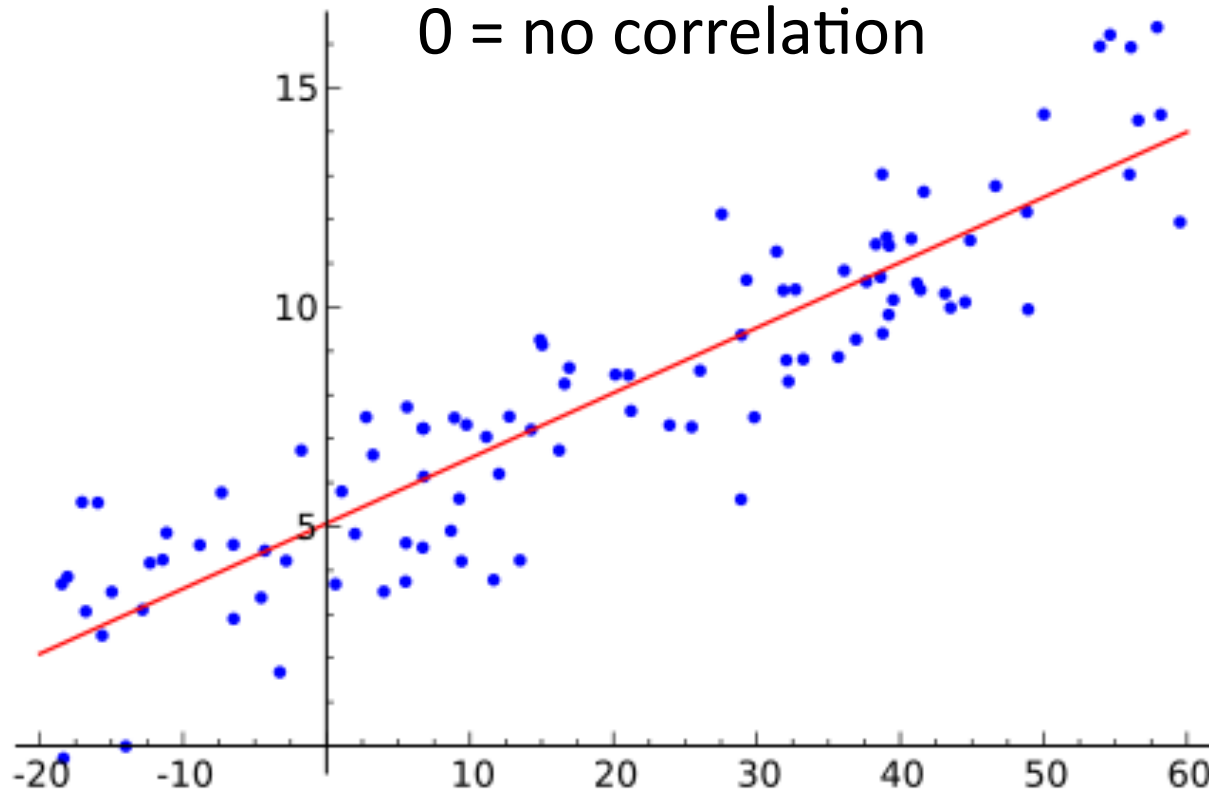
linear comparisons

regression → r-value (correlation coefficient)

-1 to 1

closer to -1 or 1 = high correlation

0 = no correlation



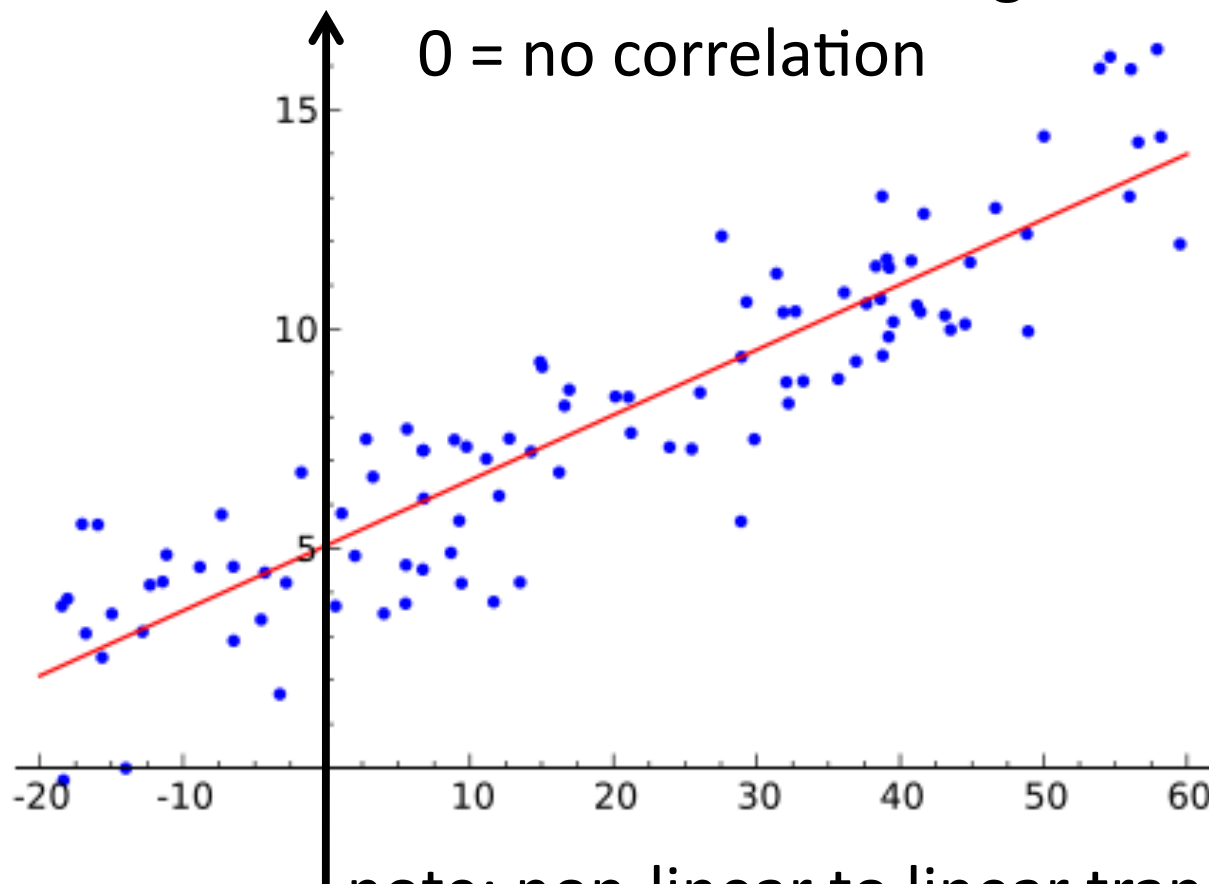
linear comparisons

regression → r-value (correlation coefficient)

-1 to 1

closer to -1 or 1 = high correlation

0 = no correlation



note: non-linear to linear transformations (think logs)

contingency tables

	+	-
+		
-		

contingency tables

diagnostic tests

		disease	
		+	-
test	+	TP	FP
	-	FN	TN

contingency tables

diagnostic tests

		disease	
		+	-
test	+	TP	FP
	-	FN	TN

↓

sensitivity

contingency tables

diagnostic tests

		disease	
		+	-
test	+	TP	FP
	-	FN	TN

↓

$TP/(TP+FN)$

contingency tables

diagnostic tests

		disease	
		+	-
test	+	TP	FP
	-	FN	TN

↓

rules disease out

contingency tables

diagnostic tests

		disease	
		+	-
test	+	TP	FP
	-	FN	TN

↓

rules disease out

contingency tables

diagnostic tests

		disease	
		+	-
test	+	TP	FP
	-	FN	TN

↓
example: ELISA

contingency tables

diagnostic tests

		disease	
		+	-
test	+	TP	FP
	-	FN	TN

↓
specificity

contingency tables

diagnostic tests

		disease	
		+	-
test	+	TP	FP
	-	FN	TN

\downarrow
 $TN/(TN+FP)$

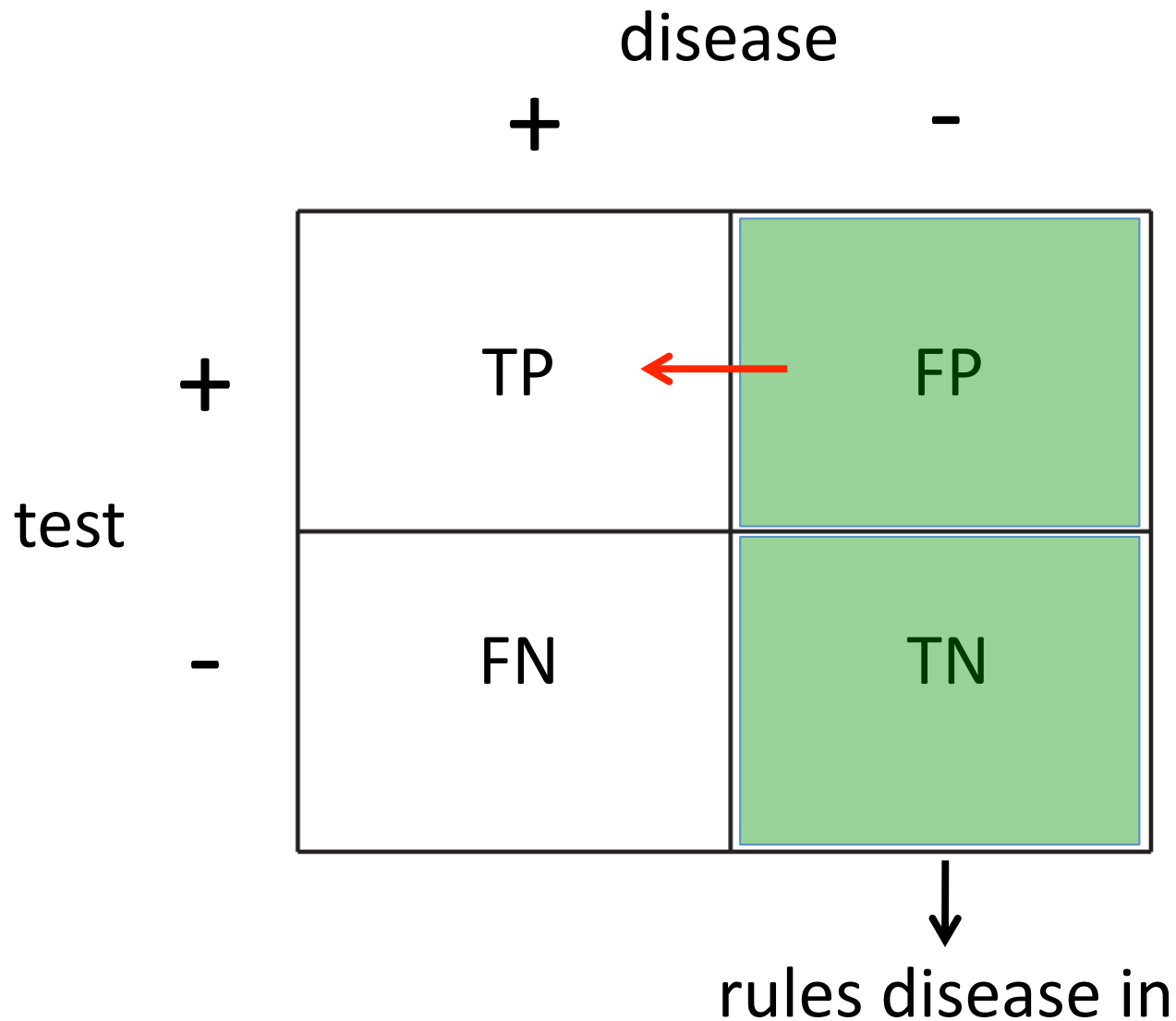
contingency tables

diagnostic tests

		disease	
		+	-
test	+	TP	FP
	-	FN	TN

↓

rules disease in

A 2x2 contingency table for diagnostic tests. The columns are labeled 'disease' with '+' and '-' headers. The rows are labeled 'test' with '+' and '-' headers. The cells contain 'TP' (True Positive), 'FP' (False Positive), 'FN' (False Negative), and 'TN' (True Negative). The 'FP' and 'TN' cells are highlighted in green. A red arrow points from the 'FP' cell to the 'TP' cell. A black arrow points from the 'TN' cell down to the text 'rules disease in'.

contingency tables

diagnostic tests

		disease	
		+	-
test	+	TP	FP
	-	FN	TN

↓

rules disease in

contingency tables

diagnostic tests

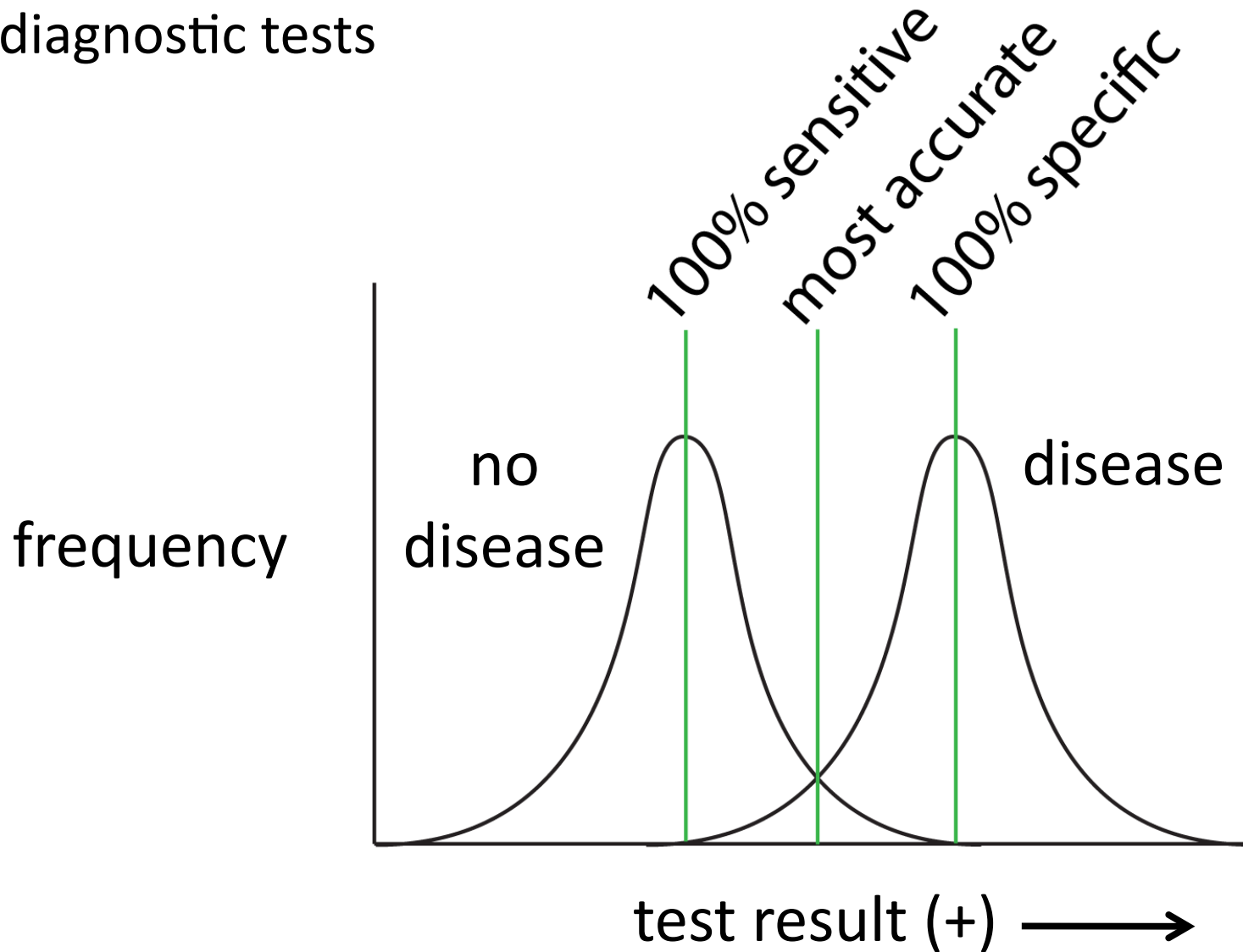
		disease	
		+	-
test	+	TP	FP
	-	FN	TN

↓

example: Western

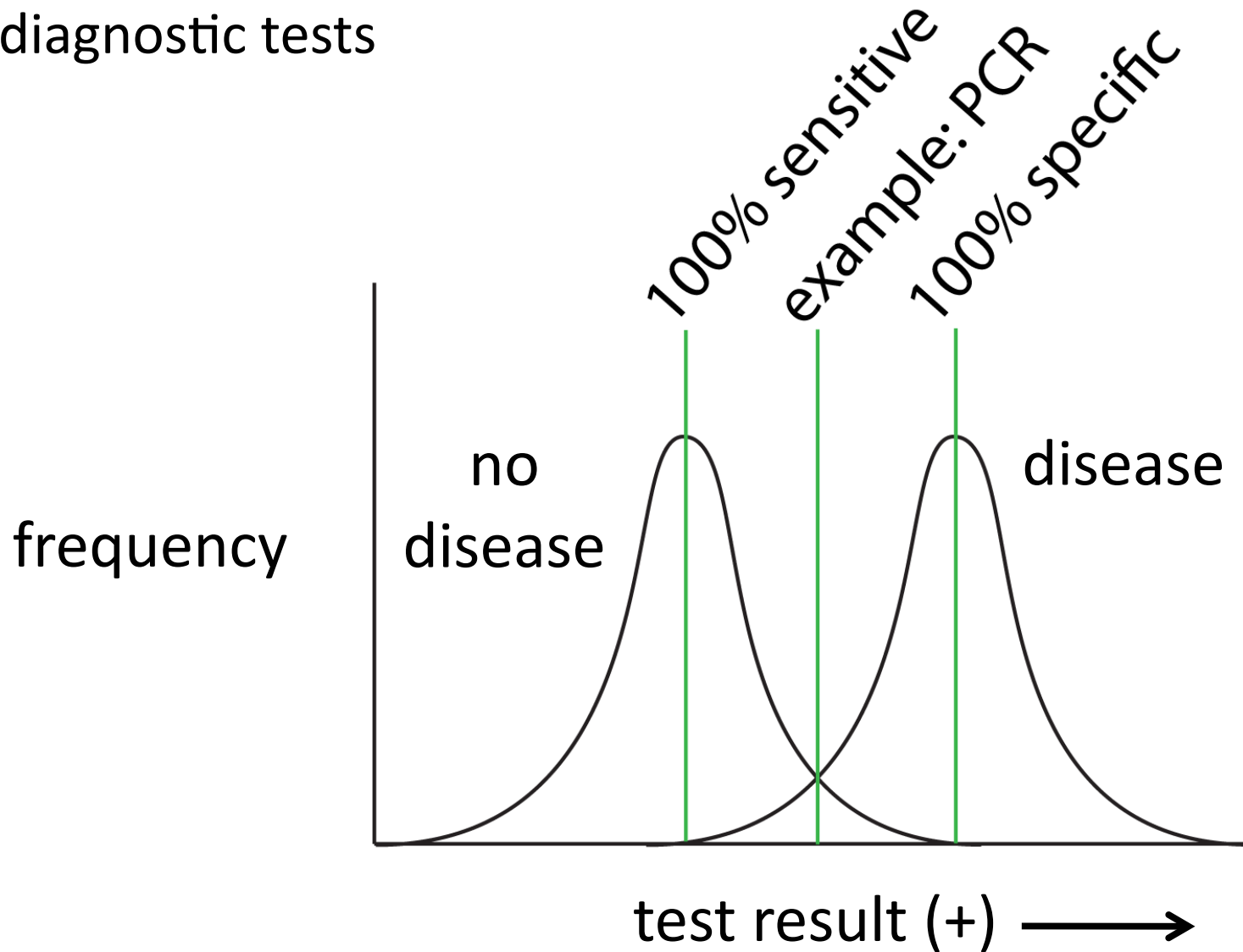
contingency tables

diagnostic tests



contingency tables

diagnostic tests



contingency tables

diagnostic tests

		disease		
		+	-	
test	+	TP	FP	→ positive predictive value
	-	FN	TN	

contingency tables

diagnostic tests

		disease		
		+	-	
test	+	TP	FP	→ $TP/(TP+FP)$
	-	FN	TN	

contingency tables

diagnostic tests

		disease	
		+	-
test	+	TP	FP
	-	FN	TN

negative predictive value →

contingency tables

diagnostic tests

		disease	
		+	-
test	+	TP	FP
	-	FN	TN

→ $TN/(TN+FN)$

contingency tables

risk factors

disease

+

-

+

risk factor

-

a	b
c	d

contingency tables

risk factors: odds

		disease		
		+	-	
risk factor	+	a	b	→ a/b
	-	c	d	→ c/d

odds ratio

\div

c/d

contingency tables

risk factors: risk

disease

+

relative risk

+

risk factor

a

b

$$\rightarrow a/(a+b)$$

÷

$$\rightarrow c/(c+d)$$

C

d

contingency tables

risk factors: risk

disease

+

-

attributable
risk

+

risk factor

-

a

b

→ $a/(a+b)$

-

→ $c/(c+d)$

c

d

contingency tables

treatments

disease

+

-

treatment

a

b

placebo

c

d

contingency tables

treatments: risk reduction

		disease		
		+	-	
treatment	<div><div>a</div></div>	b	a + b	
placebo	<div><div>c</div></div>	d	c + d	
↓ absolute risk reduction				everyone

contingency tables

treatments: risk reduction

		disease		
		+	-	
treatment	<div>a</div>	b	a + b	
placebo	<div>c</div>	d	c + d	
				everyone


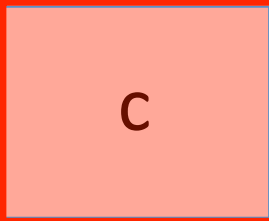

↓

$(c/\text{everyone}) - (a/\text{everyone})$

c + d **a + b**

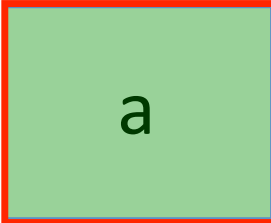
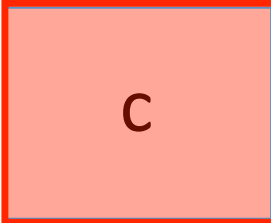

contingency tables

treatments: number needed to treat

	dead	alive	
treatment	 a	b	a + b
placebo	 c	d	c + d
	 NNT		everyone

contingency tables

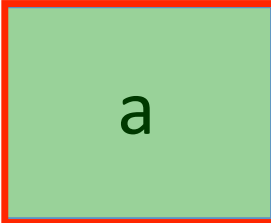
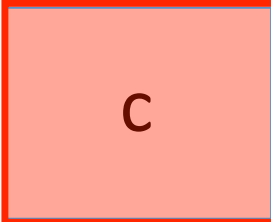

treatments: number needed to treat

	dead	alive	
treatment	 a	b	a + b
placebo	 c	d	c + d
			everyone

1/(absolute risk reduction)

contingency tables

treatments: number needed to treat

	dead	alive	
treatment	 a	b	a + b
placebo	 c	d	c + d
			everyone
	$1/[(c/\text{everyone}) - (a/\text{everyone})]$		
	c + d	a + b	

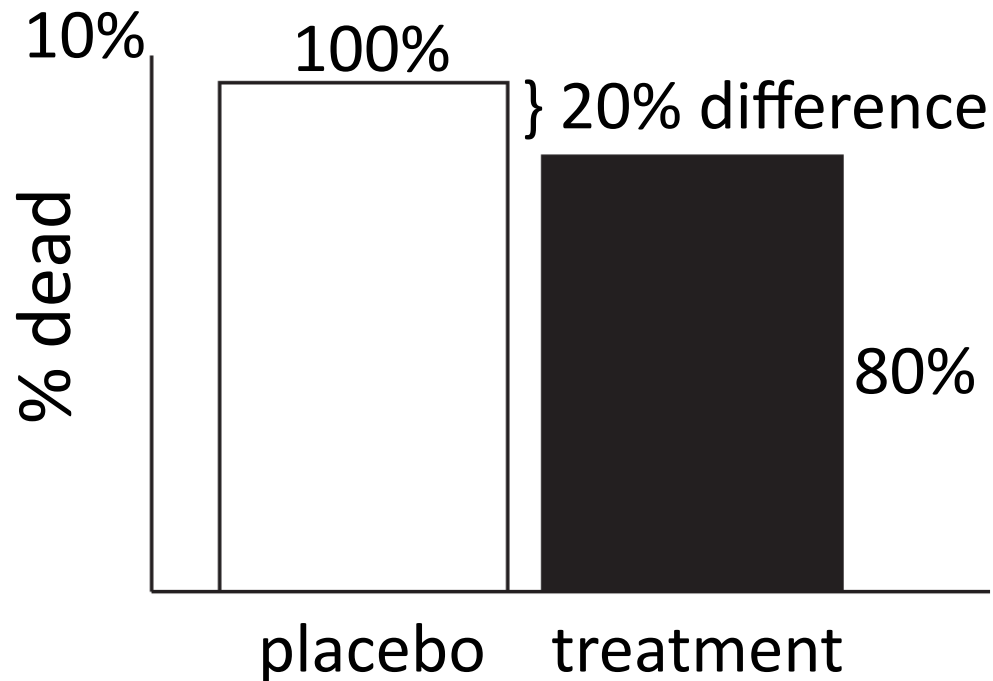
contingency tables

treatments: number needed to treat



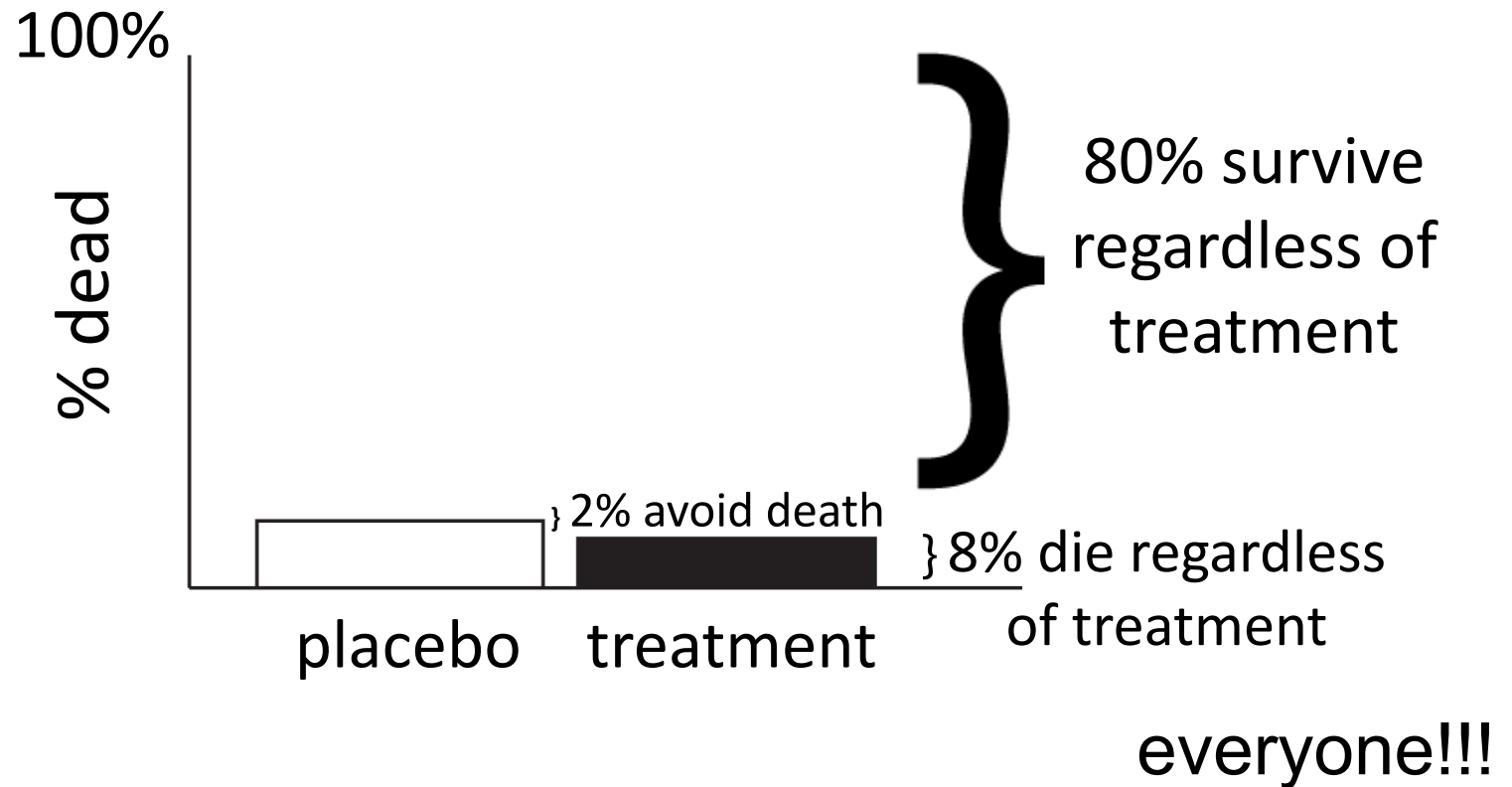
contingency tables

treatments: number needed to treat



contingency tables

treatments: number needed to treat



contingency tables

treatments: number needed to harm

	dead	alive	
treatment	a	b	→ NNH
placebo	c	d	
			everyone

contingency tables

treatments: number needed to harm

	dead	alive	attributable risk
treatment	a	b	$\rightarrow a/(a+b)$
-			
placebo	c	d	$\rightarrow c/(c+d)$

everyone

contingency tables

treatments: number needed to harm

	dead	alive	
treatment	a	b	→ $1/(AR)$
placebo	c	d	
	everyone		

contingency tables

treatments: number needed to harm

	dead	alive	
treatment	a	b	→ $\frac{1}{[a/(a+b) - c/(c+d)]}$
placebo	c	d	→
			everyone

contingency tables

treatments: NNT vs. NNH

What happens when $NNT > NNH$?

how many sick people are there?

prevalence = how many people are sick

single time point

point prevalence = (total # sick)/(total population)

incidence = how many people are getting sick, new cases

time interval

incidence = (new cases over time)/(total population **at risk***)

at risk* = excludes currently have disease or previously positive

how many sick people are there?

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single time point

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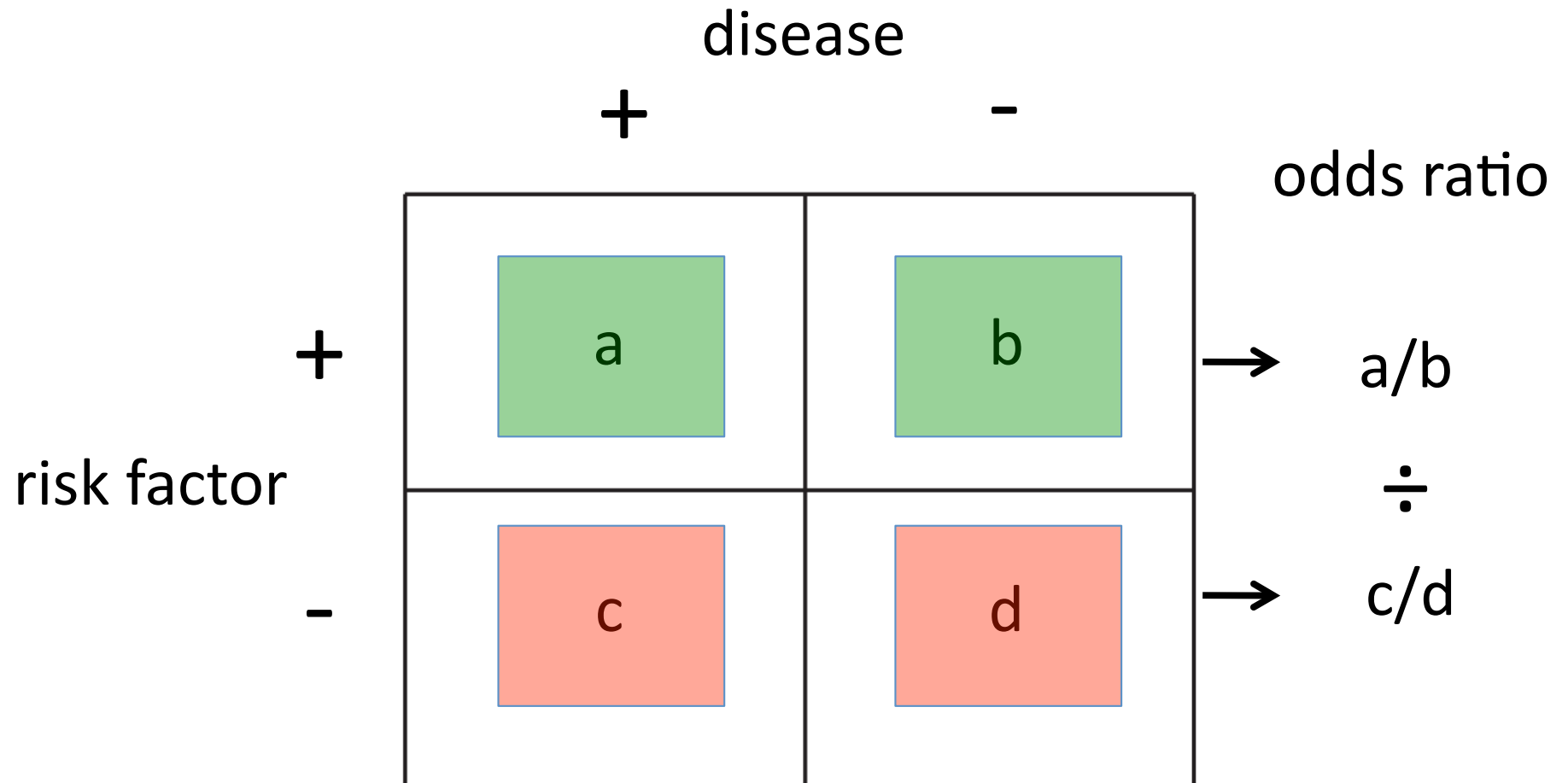
prevalence \approx incidence x disease duration

chronic disease: prevalence > incidence

acute disease: prevalence \approx incidence

study types

- case control: retrospective, observational
disease vs. no disease → look for risk factor
statistic: **odds ratio**



study types

- cohort: prospective, observational
risk factor present vs. absent → look for disease
statistic: **relative risk**

		disease		relative risk
		+	-	
risk factor	+	a	b	→ $a/(a+b)$
	-	c	d	→ $c/(c+d)$

study types

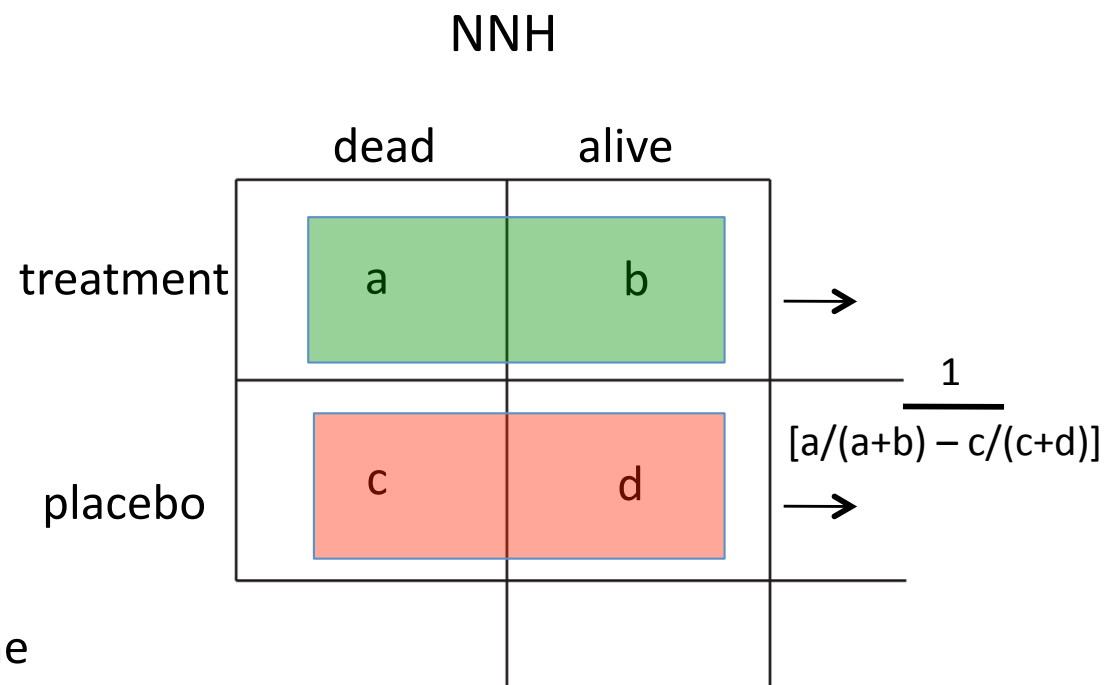
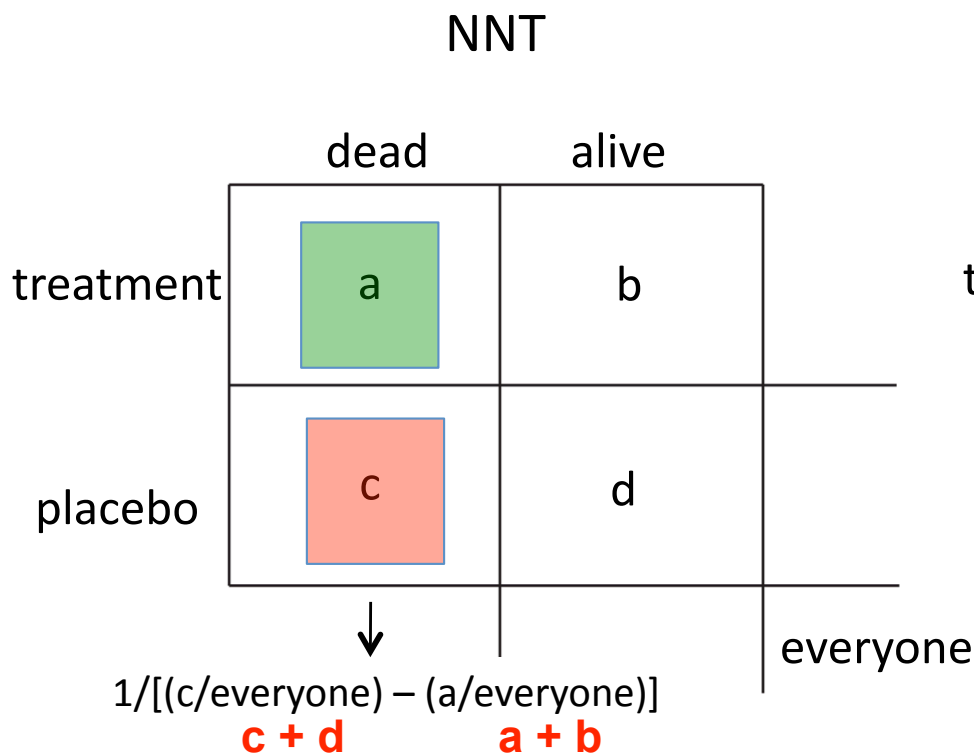
- cross sectional: single time point, observational
disease or risk factor presence
statistic: **prevalence**

prevalence = how many people are sick
single time point

point prevalence = $(\text{total \# sick}) / (\text{total population})$

study types

- randomized controlled trial: prospective, interventional, gold treatment vs. placebo → outcome statistic: NNT/NNH, multiple comparisons



study types

- randomized controlled trial: prospective, interventional, gold treatment vs. placebo → outcome statistic: NNT/NNH, multiple comparisons

phase I:

small # pts, healthy volunteers = **safety**, toxicity, pharmacokinetics

phase II:

small # pts, have dz, placebo control = tx **efficacy**, dosing, adverse rxns

phase III:

large #pts, randomly assigned tx vs control = new vs old SOP tx or placebo

APPROVAL

phase IV:

post-marketing **surveillance** = for rare, long term effects

study types

- meta-analysis: retrospective, chart review, platinum pools data from multiple studies, usually RCTs

study types

- twin concordance study

genes vs. environment questions

genetic heritability: monozygotic vs. dizygotic

think early life, autism etiology

study types

- adoption study
 - genes vs. environment questions
 - think later life, schizophrenia etiology

bias

bias = systematic error

- selection bias: nonrandom assignment into groups, loss to follow up
- recall bias: knowledge of presence of dz changes subject's response
- sampling bias: subjects are not representative of population, non-generalizable
- late-look bias: information gathered at inappropriate time, eg: giving survey on fatal dz to alive pts
- procedure bias: subjects in different groups not treated the same
- confounding bias: one factor distorts/confuses the effect of another closely related one
- lead-time bias: early detection confused with ↑ survival...seen with improved screening
- pygmalion effect: researchers belief changes outcome of tx...researcher's behavior
- hawthorne effect: subjects change behavior when they know they're being studied...subject's behavior
- observer bias: researcher's decision affected by prior knowledge of subject's exposure status

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